



FACULTY DEVELOPMENT FALL COURSES



**Supporting Faculty
Achievement**

**Enhancing the
Michigan Experience**

**FALL
2016**

University of Michigan Medical School Faculty Development

Website: <http://faculty.medicine.umich.edu>

Mobile: m.ummsfacultydevelopment.org

fac.dev.registration@umich.edu

Table of Contents

P4 Course Listings

P9 Scholars Programs

P10 Distinguished Workshop Facilitators

P11 Course Calendar

Executive Officers of the University of Michigan Health System: Marschall S. Runge, M.D., Ph.D., Executive Vice President for Medical Affairs, Dean, University of Michigan Medical School; David A. Spahlinger, M.D., Executive Vice Dean of Clinical Affairs, President, Clinical Enterprise; Kathleen Potempa, Ph.D., Dean, School of Nursing.

Regents of the University of Michigan: Michael J. Behm, Mark J. Bernstein, Laurence B. Deitch, Shauna Ryder Diggs, Denise Ilitch, Andrea Fischer Newman, Andrew C. Richner, Katherine E. White, Mark S. Schlissel, ex officio.

The University of Michigan, as an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University of Michigan is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, height, weight, or veteran status in employment, educational programs and activities, and admissions. Inquiries or complaints may be addressed to the Senior Director for Institutional Equity, and Title IX/Section 504/ADA Coordinator, Office for Institutional Equity, 2072 Administrative Services Building, Ann Arbor, Michigan 48109-1432, 734-763-0235, TTY 734-647-1388, institutional.equity@umich.edu. For other University of Michigan information call 734-764-1817.



Greetings Faculty!

The University of Michigan Medical School is committed to the success of its faculty through career development, and offers skill development programs that will help faculty to better navigate the changing health care and research landscape. The Office of Faculty Development has proactively created and supported many initiatives in the past year that align with institutional priorities. A few highlights include:

- On April 11th, UMHS launched its Diversity, Equity, and Inclusion initiative. Faculty Development partnered with the Office for Health Equity and Inclusion (OHEI) on the kick-off event. This effort is in line with President Schlissel's campus-wide initiative, which we are supporting through our work with OHEI.
- The Office of Faculty Development, in partnership with the Stephen Ross School of Business and School of Public Health, held the 2nd Annual Leadership Summit for Women in Healthcare on June 6th at the Ann Arbor Marriott Eagle Crest. It was an outstanding event, with over 400 women leaders in attendance from 24 institutions nationwide!
- Our new faculty Launch Committee Pilot Program was successful and we plan to launch up to 20 new faculty members this fall.
- As part of our focus on Executive Leadership, we plan to expand offerings of the Leadership Academy to increase the number of leaders who can participate.

Thank you for your continued overwhelming support! We are ending Fiscal Year 2016 with over 1,700 participants registering in more than 80 programs (almost 50 of those are unique programs)! That is a 58% increase from our final numbers for our faculty participation in Fiscal Year 2015!

We hope you will take advantage of our programs and apprise us of any other development needs.

Warmest regards,

Margaret R. Gyetko, MD
Senior Associate Dean for
Faculty and Faculty Development

Sonya R. Jacobs, MS
Director, Faculty and
Leadership Development

RESEARCH MANAGEMENT

Part-time Research for the Busy Clinician

September 12, 2016, 8:00am-9:30am

Biomedical Science Research Building, Seminar Rooms

Facilitators: Peter Farrehi, MD, Lisa Jackson, MD

Target Audience: Clinical Track faculty who would like to be more involved in research

No Registration Fee

DESCRIPTION:

Many clinicians are interested in doing research, but not necessarily as their primary career aspiration. It is often difficult for faculty on the Clinical Track to get dedicated time for research, especially in the absence of grants, which are becoming increasingly harder to get. Join us for this workshop where we will explore strategies and ideas for doing research that can closely align with your clinical field without the necessity of becoming a bench researcher.

OBJECTIVES:

- Outline novel ideas that can assist faculty in doing research while in clinic.
- Describe various types of research that can be explored by busy clinicians such as behavioral, medical education, and mixed methods.
- List various resources available to support faculty at U-M

Statistics from 32,000 feet (Parachute Included): A Gentle Introduction to Data Analyses

September 15, 2016, 11:00am-2:00pm

Biomedical Science Research Building, Seminar Rooms

Facilitator: Anna Kratz, PhD

Target Audience: All faculty interested in learning more about basic statistics

No Registration Fee

DESCRIPTION:

Have you forgotten most of your stats training? Never understood it in the first place? Do you skip over the statistics sections when reading a journal article? Do you wish you could converse more effectively with your statistician? This seminar is designed for faculty who desire a reintroduction to basic statistical concepts for clinically-focused research. Presented in plain English with many illustrations, this session will cover foundational statistical concepts, including: p-value, effect size, confidence intervals, sample size and power, and some common statistical tests. Whatever your background, this gentle reintroduction will increase your comfort and confidence when it comes to statistics.

OBJECTIVES:

- Describe basic statistical concepts, including p-value, effect size, and sample size and power.
- Outline how these concepts can apply to your own research or that of others.
- Identify some common statistical tests.

Doing Biomedical Research? There's a Map for That!

October 25, 2016, 9:00am-12:00pm

Biomedical Science Research Building, Seminar Rooms

Facilitators: Brenda Eakin, MS, MICHR, Judy Birk, JD, IRBMED, Jill Jividen, PhD, Office of Research, Joe Piffaretti, Corporate and Foundation Relations, Pat Ward, MPA, Regulatory Affairs, Jane Sierra, Grant Review and Analysis

Target Audience: All faculty who participate in clinical or basic science research

No Registration Fee

DESCRIPTION:

Have you ever wondered how to navigate the complexities of the research enterprise at the University of Michigan? Here is your opportunity to hear from leaders from various research offices and how they can help you find your way along your research project route map. Whether you're new to research at Michigan or are a seasoned PI, you're sure to learn something new at this session to help you focus on great science while others assist you with the details. You will have an opportunity to meet with the facilitators over lunch to get your specific research questions answered.

OBJECTIVES:

- Describe the role and responsibilities of each of the various research offices within the Medical School.
- Outline resources available to researchers within the Medical School for both pre- and post-award activities.
- Identify tools and resources available for finding research collaborators with similar interests.

ENHANCING CLINICAL TEACHING SKILLS SERIES

Strategic Questioning in Medicine and Medical Education

November 7, 2016, 11:30am–1:00pm

Location: TBA

Facilitators: Gurgit Sandhu, PhD, Meredith Barrett, MD

Target Audience: All faculty interested in improving their clinical teaching skills

No Registration Fee

DESCRIPTION:

The practice of questioning is inherent to medicine and medical education. Questions have different purposes and the types of questions asked elicit particular responses. This interactive workshop will provide faculty with insights into types of questions, different purposes for questions, and the influence of strategic questioning on learners.

OBJECTIVES:

- Identify purposes for questions in medicine.
- Describe the different types of questions faculty integrate into teaching.
- Practice developing strategic questions that are aligned with the level of the learner and objectives for the educational interaction.

Developing the Educators' Portfolio – One Piece of Your Promotion Package

December 5, 2016, 8:00am – 11:30am

Biomedical Science Research Building, Seminar Rooms

Facilitator: Monica Lyson, MD

Target Audience: All faculty interested in developing a robust Educator's Portfolio

No Registration Fee

DESCRIPTION:

Preparing the documents needed for promotion takes time and attention to detail. One of the critical items needed in the presentation of one's materials is the Educators' Portfolio. Despite the importance of this document, many faculty still find it difficult to pull together a successful package. This workshop is designed for late-stage junior faculty and early mid-career faculty who are interested in the promotional trajectory from the Assistant to Associate and to the Full Professor designation. Those who participate will enjoy the opportunity to learn some of the best approaches to putting together a teaching portfolio, and discuss the promotion process. The workshop is designed to be practical and allow participants to learn about the ongoing development of their teaching portfolio. This is especially helpful to those who identify

as clinician educators. Following an overview of promotion criteria in general, there will be several interactive small groups that review a sample teaching portfolio, opportunities to enhance and create a teaching portfolio, and information on gathering other evidence for promotion.

OBJECTIVES:

- Develop a strategy for creating a teaching portfolio.
- Describe the impact of educational scholarship and teaching evaluations on the promotions process.

CLINICAL TEACHING ROADSHOWS

Faculty Development has collaborated with a cadre of skilled faculty from different departments to be trained to deliver the following clinical teaching workshops in your department. We are also working on developing new workshops for the upcoming year. As a hosting department, you will simply need to identify a departmental contact and a date and space for the presentation. Faculty Development will then coordinate with their experienced faculty on availability to facilitate for your group. If you are interested in hosting one of the Faculty Development Clinical Teaching Roadshows listed below, please contact Laura Denton at dentonl@umich.edu, or our office at 734-615-3101.

- Providing Effective Feedback
- How to Effectively Supervise and Teach Residents: Entrustment and Autonomy
- Not Another Boring Lecture
- Quality Improvement and Patient Safety
- The One Minute Preceptor
- Improve Your Teaching by Debunking Education Myths: Evidence-based Teaching
- Teaching in the OR



INTERPERSONAL SKILLS DEVELOPMENT

Mentoring Missteps and Malpractice: A Guide to Achieving the Best Relationship with Your Mentor

October 5, 2016, 11:30am – 1:00pm

Biomedical Science Research Building, Seminar Rooms

Facilitators: Vineet Chopra, MD, Sanjay Saint, MD, and Valerie Vaughn, MD

Target Audience: All faculty who are interested in improving their mentee/mentor relationships

No Registration Fee

DESCRIPTION:

Behaviors that put a mentee's academic career at risk crosses a threshold referred to as "Mentorship Malpractice". Join us for this workshop where we will discuss ideal habits of mentees, managing mentorship malpractice, and how mentees can go wrong in their quest for success.

OBJECTIVES:

- Describe the difference between active and passive mentorship malpractice and how to recognize the behavior.
- Identify the ideal habits of mentees and how to incorporate them in a mentor/mentee relationship.
- Outline the benefits of a successful mentoring relationship.

Communicating Science to Non-Scientists

October 10 2016, 8:00am – 10:00am

Biomedical Science Research Building, Seminar Rooms

Facilitator: Jean-luc Doumont, PhD, Principia

Target Audience: All Faculty

No Registration Fee

DESCRIPTION:

Faculty often have to describe their research to nonscientists such as donors or the media. This can often prove difficult when you're immersed in the science. Back by popular demand, Jean-luc Doumont joins us for this new session on communication and will offer advice that in fact works well for addressing both scientists and nonscientists alike.

OBJECTIVES:

- Identify ways to communicate your work to those who do not have a scientific background.
- Outline creative and effective approaches to describe the science behind your research.

Making the Most of Your Presentation

October 10 2016, 11:00am – 1:00pm

Biomedical Science Research Building, Seminar Rooms

Facilitator: Jean-luc Doumont, PhD, Principia

Target Audience: All Faculty

No Registration Fee

DESCRIPTION:

Making the most of your presentation recommends a systematic approach to preparing and delivering effective oral presentations, especially at conferences. Among others, it covers structure, slides, and delivery, as well as stage fright. Needless to say, it also endeavors to be a model of the principles it advocates – an oral presentation that attendees can learn from by way of example.

OBJECTIVES:

- Describe methods to create more effective slide presentations.
- Outline a systematic approach to delivering effective oral presentations.
- Identify ways to improve the structure of your presentation.

Using Storytelling for an Engaging Presentation

October 11, 2016, 8:00am – 12:00pm or

October 11, 2016, 1:00pm – 5:00pm

Biomedical Science Research Building, Seminar Rooms

Facilitator: Monte Montgomery, Screenwriter

Target Audience: All faculty interested in improving their public speaking skills

No Registration Fee

DESCRIPTION:

After you publicly present an idea, piece of research or business proposition, your audience may very well forget your qualifications, education, background, attitude, philosophy of life, or even the subject you spoke on. But they'll remember the stories you tell. Nothing else engages the heart, mind, and gut, all at the same time, the way a story does . . . but only if it's well-constructed, well-rehearsed, and well-delivered. In this workshop, you will come prepared with a 3-to-5-minute, non-academic talk. It can be a piece of research/scholarship that you want to build on in the coming years, and that you're passionate about and want to engage others in. Or it can just be a plain old story – about a personal experience, a major or minor event, or anything you feel strongly connected to. The facilitator will share some ideas on what goes into an effective talk in general, and how to add punch and life to each participant's presentation in particular. Shortcuts, tips, and tricks will be divulged, from proper microphone technique, to what to do if the projector burns out, to how to deal with a snorer in the front row.

OBJECTIVES:

- Outline ways to improve presentation skills through the use of storytelling.
- Describe tips and tricks for engaging your audience during your talk.
- Practice storytelling to describe your research or daily work.

Think Like an Actor, Present Like a Pro

November 3, 2016, 8:00am – 10:30am or

November 3, 2016, 12:00pm – 2:30pm

Biomedical Science Research Building, Seminar Rooms

Facilitator: Eleni Kelakos, The Eleni Group

Target Audience: All Faculty

No Registration Fee

DESCRIPTION:

It's conference season, and you've once again been asked to share your expertise by giving a breakout session at a regional, national or international conference. The thought makes you both smile and shiver. The pressure to deliver a presentation to a group of your professional colleagues that is clear, confident and memorable is undeniable. This interactive, two-hour seminar will answer those questions, giving you the tools you need to prepare and deliver an effective, impactful, persuasive presentation—a presentation that you will enjoy giving (and your audience will enjoy receiving). Eleni Kelakos will share theatre-based presentation techniques that will help ignite what she calls your Transformational Presence, so you can pitch or present fearlessly, authentically and persuasively, under pressure and under scrutiny.

OBJECTIVES:

- Describe the fundamentals of Transformational Presence (The 5 Commandments of Great Acting and Great Speaking).
- Explain how (and why) to structure an effective presentation.
- Outline how to practice, and learn preparation techniques to increase confidence and genuine connection.
- Tame the fear factor: How to minimize and manage performance anxiety (breathing and relaxation basics).
- Develop techniques to increase audience attention, engagement and buy-in. • Create proper PowerPoint slides including the best use/display of text, charts and numbers.

How to Be Successful as a New Faculty Member

September 27, 2016, 8:00am – 12:30pm or

December 13, 2016, 8:00am – 12:30pm

Biomedical Science Research Building, Seminar Rooms

Facilitators: Various

Target Audience: Junior Faculty who have been in the organization for at least 3-6 months

No Registration Fee

DESCRIPTION:

These quarterly sessions are intended as follow-ups to the monthly New Faculty Orientation. Orientation provided new faculty with the information they needed on their first day. In this session, various administrative offices will present and provide tips and tricks to allow faculty to become more efficient in their new roles at UM. There will be specific focus on expectations for advancement and career planning. During this workshop, faculty will have the opportunity to receive advice from experienced faculty from their track, learn about mentoring resources and even have the chance to connect with senior mentors over lunch!

OBJECTIVES:

- Outline benchmarks and behaviors that are helpful for career advancement at UM.
- Describe various trajectories careers can take in the medical field.
- Discuss the continuum of medical education at UM.

GRANT WRITING AND PUBLICATIONS

Writing Research Grant Proposals in the New Era of Competition

November 17, 2016, 8:00am – 12:00pm

Biomedical Science Research Building, Seminar Rooms

Facilitator: Jill Jividen, PhD

Target Audience: Research faculty who are responsible for writing grant proposals

No Registration Fee

DESCRIPTION:

This workshop covers writing grant proposals for all types of grants, including NIH, NSF, and foundations. It is co-sponsored by the Office of Research.

During the last 30 minutes of the presentation, a panel of successful researchers will discuss navigating the competitive grant landscape and the review process

OBJECTIVES:

- Develop a persuasive grant proposal that is responsive to the sponsor's priorities.
- Learn ways to prepare for a critical review.
- Examine elements of a focused research plan, including hypotheses or research questions, objectives and long-range research goals, and rationales and methods.
- Review existing resources at the University of Michigan for research proposal development.
- Review options for reusing a failed renewal or an unsuccessful new proposal.

FUTURE PROGRAMMING

Stay informed through the Faculty Development Newsletter for the following upcoming programs in the New Year! To sign-up for the Faculty Development Newsletter, contact Laura Denton (dentonl@umich.edu).

- Leadership Skills Series
- Cognitive Apprenticeship
- Basic Budgeting for Research Grants
- Creating a Development Plan for Academic Success
- Improving My Effectiveness as a Mentor
- Unconscious Bias Training

EXECUTIVE LEADERSHIP DEVELOPMENT

OVERVIEW:

UMHS' leadership development must focus on developing individual leaders as well as building capacity for leadership within the organization. Leadership development can promote several key functions in organizations, such as performance improvement, succession planning, and organizational change. The literature on leadership provides evidence that leadership development helps organizations to achieve their goals. Developing leadership capacity in groups and organizations includes promoting a culture of accountability and alignment.

COMPETENCY MODEL:



Critical Leadership Competencies for 2016-2017 to advance the organization's mission and support our ever-changing organization

Leads Innovation and Change:

- Engages teams to build consensus on the need to change.
- Encourages open and direct discussion.
- Communicates urgency in accomplishing the organization's goals.
- Achieves commitment to a direction and goals for the future.
- Encourages change leaders to emerge from teams and to actively participate.

Collaborates and Builds Inclusive Teams

- Creates the climate that encourages everyone to strive for excellence.
- Creates a critical mass of relationships that supports goals and an inclusive vision.
- Respects and fosters norms that govern healthy relationships in the organization.
- Builds an atmosphere for holding each other accountable for measurable goals and action plans.
- Takes responsibility for problems.
- Surfaces conflict constructively, acknowledges feelings and views all sides of an issue in creating a shared vision.

Coaches and Develops Others

- Mentors root cause problem solving.
- Gives feedback in a direct and tactful manner.
- Understands others' strengths and weaknesses, goals and aspirations.
- Helps others to maximize their potential.
- Supports others in experimenting with and practicing new behaviors, thoughts, feelings to the point of mastery.
- Develops the supportive and trusting relationship that makes change and progress possible.
- Supports others in practicing healthy behaviors.

LEADERSHIP DEVELOPMENT COURSES

Essential Skills for Successful Leadership

September 20, 2016, 8:00am – 4:30pm or

October 20, 2016, 8:00am – 4:30pm

Biomedical Science Research Building, Seminar Rooms

Facilitator: Sally Schmall, MSW, Academy Coaching

Target Audience: All Faculty

No Registration Fee

DESCRIPTION:

This one-day workshop is designed to assist faculty in developing the essential leadership and management skills necessary to run a lab, start a program, or manage a center or division. This workshop will highlight topics such as hiring, leadership, management, diversity, communication, conflict resolution, and managing performance.

OBJECTIVES:

- Increase awareness of competencies and skills necessary to successfully manage others.
- Outline best hiring practices.
- Discuss communication styles and how to recognize them in others.
- Explain techniques that can be used to resolve conflict and manage employee performance.

Leadership Academy

**November 1, 2, 29 and 30, 2016, 8:00am – 4:30pm or
November 15, 16, December 14 and 15, 2016, 8:00am – 4:30pm**

Ann Arbor Marriott Ypsilanti at Eagle Crest

Facilitator: Harley Ostis, MBA, The Ostis Group

Target Audience: Senior Faculty Leaders and Administrative Leaders

Registration Fee: \$2,000

DESCRIPTION:

The Medical School and Health System Human Resources have partnered together to offer the Leadership Academy which focuses on the development of UMHS leaders. This program is an accelerated 4-day immersive learning experience that draws on the participant's 360° assessment of leadership competencies and skills. The mission of the Academy is to accelerate the development of leaders so that they can reach higher levels of success and produce better results for UMHS. The Academy accomplishes this by developing essential competencies and skills, introducing new approaches and global best practices, and inspiring personal commitment to leadership development. The Leadership Academy's curriculum focuses on 3 major themes; Leading Self, Leading Others and Leading in a Complex Organization. The first two days concentrate on self and teams and the last two days on the organization. The Leadership Academy involves interaction among peer leaders in our organization; leveraging a dynamic mix of concepts, activities, practical tools, self-assessments, case studies, and team learning.

OBJECTIVES:

- Solidify personal leadership agenda and clarify roles, skills, and activities needed to achieve it. (period added)
- Appraise co-workers and enhance the ability to connect and optimize their value. (period added)
- Design a leadership brand. (period added)
- Build a greater commitment to change. (period added)
- Apply a six stage change process for leading successful change.(period added)
- Share and receive coaching about change initiatives. (period added)
- Strengthen the organization's ability to respond quickly and effectively to opportunities within and across functions. (period added)

Note: Nominations must be submitted by your Department Chair/ Direct Supervisor in the form of an email to dentonl@umich.edu and should include: your name, title and why they believe you would benefit from this program.

Scholars Programs

RUDI ANSBACHER WOMEN IN ACADEMIC MEDICINE LEADERSHIP SCHOLARS PROGRAM

The University of Michigan Medical School, in partnership with Linkage, Inc. and The Stephen M. Ross School of Business at the University of Michigan, have created the Rudi Ansbacher Women in Academic Medicine Leadership Scholars Program. This intensive 18-month leadership development program is designed to accelerate the development of women for senior leadership positions in academic medicine and healthcare. The program will provide individuals with insights about their leadership strengths and challenges to facilitate self-awareness and opportunities for growth.

The gift to develop this program reflects Dr. Ansbacher's lifelong commitment to mentoring and advocating for women in leadership roles in the University of Michigan Department of Obstetrics and Gynecology, Medical Center Alumni Society, and in state and national organizations within the field of Obstetrics and Gynecology.

Target Audience: Faculty and Administrative Leaders

Registration Fee: \$10,000 for University of Michigan and \$12,000 for non-University of Michigan affiliates

Note: Participation requires both a nomination and an application. Please contact Whitney Williams (whitnwil@umich.edu) for more information about the next round of nominations and applications for the 2017 Cohort.

PATIENT SAFETY AND QUALITY LEADERSHIP SCHOLARS PROGRAM (PASQUAL)

The University of Michigan Medical School has established a Patient Safety and Quality Leadership Scholars (PASQUAL) program for medical school faculty and health system staff who wish to become clinical leaders in quality and patient safety within the UM Health System and beyond. PASQUAL is funded by the UM Medical Group Division as a faculty development initiative administered through the Office of Faculty Development and run through the Department of Learning Health Sciences. The program provides an academic and applied foundation in principles and methods for improving the quality and safety of patient care, along with skills in leadership, teaching and scholarship in these areas. Graduates of this program will be well positioned to direct quality and safety initiatives and to facilitate education and research on quality and safety in patient care.

The scholars program is an 8-month program that runs from October 20, 2016 through May 25, 2017. Up to 12 scholars will attend half-day sessions on Wednesday afternoon each week (1:00pm-4:30pm). Departmental Chairs or equivalent supervisors are expected to provide weekly half-day release for the Scholars.

If you have questions or would like further information, contact:

F. Jacob (Jake) Seagull, Director
Patient Safety and Quality Leadership (PASQUAL)
Scholars Program
Email: jseagull@umich.edu



Distinguished Faculty for Fall Workshops

The Faculty Career Development Office is proud to recognize the faculty and staff that assist in facilitating our workshops throughout the year, volunteer their time, and offer exceptional insight.

Facilitators

Lori Aemisegger
Tom Annesley, PhD
Linda Atalla
Rishi Bakshi, DO
Sarah Bettman
Judith Birk, JD
Mary Blazek, MD
David Brown, MD
Brenda Eakin
Kevin Chung, MD
Dan Clauw, MD
Matt Comstock, MBA, MHSA
David DeGuzman, MD
David Fessell, MD
Gurgit Sandhu, PhD
Meredith Barrett, MD
Peter Farrehi, MD
Margaret Gyetko, MD
Kathryn Harmes, MD
Van Harrison, PhD
Rebecca Hulea, JD
Lisa Jackson, MD
Jill Jividen, PhD
Claire Kalpakjian, PhD
Eleni Kelakos

Anna Kratz, PhD
Robert Lash, MD
Lisa Leutheuser
Marie Lozon, MD
Nick Lukacs, PhD
Monica Lypson, MD
George Mashour, MD
Helen Morgan, MD
Rachel Niemer, PhD
Harley Ostis, MBA
Erik Patterson
Jane Pettit, MS
Joe Piffaretti
Michelle Daniel, MD
Lies Quint, MD
Libby Robinson, PhD
Sally Santen, MD, PhD
Jocelyn Schiller, MD
Sally Schmall, MSW, SPHR
Jake Seagull, PhD
Rebecca Seiser
Lauren Shellenberger, JD, RN
Jane Sierra
Irma Tyler-Wood, JD
Pat Ward, MPA

Sara Weir, MA
Denise Williams, PhD, MS, SPHR
Diane Wilson, JD
Diana Witowski, MBA
Margaret Wolff, MD
Caren Stalburg, MD
Eleni Kelakos
Monte Montgomery
Jean-luc Doumont, PhD
Lynn Wooten, PhD

Clinical Teaching Skills Committee

Mary Blazek, MD
David DeGuzman, MD
John Del Valle, MD
Michelle Daniel, MD
Hilary Haftel, MD
Robert Lash, MD
Jon Maybaum, PhD
Helen Morgan, MD
Sally Santen, MD, PhD
Caren Stalburg, MD

Calendar of Events

September – December 2016

SEPTEMBER 2016

12 Monday

Part-time Research for the Busy Clinician

8:00am – 9:30am | Biomedical Science Research Building, Seminar Rooms

15 Thursday

Statistics from 32,000 feet (Parachute Included): A Gentle Introduction to Data Analyses

11:00am – 2:00pm | Biomedical Science Research Building, Seminar Rooms

20 Tuesday

Essential Skills for Successful Leadership

8:00am – 4:30pm | Biomedical Science Research Building, Seminar Rooms

27 Tuesday

How to Be Successful as a New Faculty Member

8:00am – 12:30pm | Biomedical Science Research Building, Seminar Rooms

OCTOBER 2016

5 Wednesday

Mentoring Missteps and Malpractice: A Guide to Achieving the Best Relationship with Your Mentor

11:30am – 1:00pm | Biomedical Science Research Building, Seminar Rooms

10 Monday

Communicating Science to Non-Scientists

8:00am – 10:00am | Biomedical Science Research Building, Seminar Rooms

10 Monday

Making the Most of Your Presentation

11:00am – 1:00pm | Biomedical Science Research Building, Seminar Rooms

11 Tuesday

Using Storytelling for an Engaging Presentation

8:00am – 12:00pm or 1:00pm – 5:00pm | Biomedical Science Research Building, Seminar Rooms

20 Thursday

Essential Skills for Successful Leadership

8:00am – 4:30pm | Biomedical Science Research Building, Seminar Rooms

25 Tuesday

Doing Biomedical Research? There's a Map for That!

9:00am – 12:00pm | Biomedical Science Research Building, Seminar Rooms

NOVEMBER 2016

1-2 Tuesday & Wednesday (Session I, Days 1 & 2)
Leadership Academy

8:00am – 4:30pm | Ann Arbor Marriott Ypsilanti at Eagle Crest

3 Thursday

Think Like an Actor, Present Like a Pro

8:00am – 10:30am or 12:00pm – 2:30pm | Biomedical Science Research Building, Seminar Rooms

7 Monday

Strategic Questioning in Medicine and Medical Education

11:30am – 1:00pm | TBD

15-16 Tuesday & Wednesday (Session II, Days 1 & 2)
Leadership Academy

8:00am – 4:30pm | Ann Arbor Marriott Ypsilanti at Eagle Crest

17 Thursday

Writing Research Grant Proposals in the New Era of Competition

8:00am – 12:00pm | Biomedical Science Research Building, Seminar Rooms

29-30 Tuesday & Wednesday (Session I, Days 3 & 4)
Leadership Academy

8:00am – 4:30pm | Ann Arbor Marriott Ypsilanti at Eagle Crest

DECEMBER 2016

5 Monday

Developing the Educator's Portfolio – One Piece of Your Promotion Package

8:00am – 11:30am | Biomedical Science Research Building, Seminar Rooms

13 Tuesday

How to Be Successful as a New Faculty Member

8:00am – 12:30pm | Biomedical Science Research Building, Seminar Rooms

14-15 Wednesday & Thursday (Session II, Days 3 & 4)
Leadership Academy

8:00am – 4:30pm | Ann Arbor Marriott Ypsilanti at Eagle Crest

Faculty Career Development Administration

Sonya Jacobs

Director, Faculty and Leadership
Development
sonyjaco@umich.edu

Laura Denton

Project Senior Manager
dentonl@umich.edu
734-764-8629

Whitney Williams

Program Manager
whitnwil@umich.edu
734-764-2307

Kate Alber

Marketing Coordinator
kalber@umich.edu
734-936-1036

Email: fac.dev.registration@umich.edu

Mailing Address:

3120 Medical Science Bldg. I
1301 Catherine St.
Ann Arbor, MI 48109-5624

University of Michigan Medical School
3120 Medical Science Bldg. I
1301 Catherine St.
Ann Arbor, MI 48109-5624

Non Profit Org
US Postage
PAID
Permit #144
Ann Arbor, MI



Faculty Development Advisory Board Committee Members

- Tom Carey, PhD
- Ruth Carlos, MD
- Margaret Gyetko, MD
- Jenna Hirsch-Romano, MD
- Sonya Jacobs, MS
- Marie Lozon, MD
- Monica Lypson, MD
- George Mashour, MD
- Lisa Prosser, PhD
- Lies Quint, MD
- Sally Santen, MD, PhD
- Dick Simon, MD
- Eric Skye, MD

The Office of Faculty Development also offers:

- Career Advising
 - Executive Coaching Resources
 - Emeritus Faculty Program
 - Mentor Matching Resources
 - Consultation with departments for
organizational development and
customized faculty development events
-