

Frequently Asked Questions (FAQ) about the changes to the clinical track:

1. What is the purpose of the new clinical track pathways?

- A. The pathways are designed as a development tool to help faculty who want to focus their careers, and to give examples and resources on how to do this. The pathways can serve as a way to design personal career goals and to be more creative by adding different components to your academic portfolio.

2. Does every faculty member on the clinical track have to “commit” to a certain pathway?

- A. No, not everyone will fit into one of the pathways. There will be a portion of the faculty that will have an individualized path. This is similar to what has been the traditional approach to the clinical track; the portfolio may not be focused in one area, and could include teaching, service and scholarship. The pathways are primarily designed as a development tool to help faculty focus their careers, with suggestions to help you become more successful. Faculty members are not required to choose a pathway or make changes to their professional direction, unless they desire to do so. Newer faculty may find the pathway model helpful when facing choices about how to invest their time and effort.

3. I have been here for years and feel well-established in my career and career trajectory. Do I need to make any changes?

- A. No, if your career is going well and your goals are in line with your and your department’s interests, there is nothing you need to change. However, the pathways may help even well-established faculty look at new opportunities or determine what steps could support efforts to achieve promotion.

4. I am a newer faculty member, should I choose one of the pathways?

- A. The pathways are designed as a development tool to help faculty focus their careers with resources to assist them to be successful. Discuss your interests with your mentor or departmental leadership, so you can start working toward your career goals. If your goals don’t perfectly fit into one of the pathways, the Individualized Portfolio path might be your best choice.

5. There is a new section in M-CV called “Clinical track scholarly contributions.” What belongs in that area?

- A. This area is designed for those people who are on a specific [pathway](#) so that non-traditional scholarly contributions that may not fit well under the traditional components of the bibliography section can be placed here. Examples specific to the different pathways are given when clicking the “help with this page” button on the top right. All peer-reviewed publications and chapters still belong in the bibliography section, but this M-CV section can be used for other contributions.

University of Michigan Medical School
Faculty Curriculum Vitae
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CV Header

Education and Training

▶ Certification and Licensure

Work Experience

Clinical Interest

Research Interest

Grants

Honors and Awards

Memberships in Professional Societies

▶ Editorial Positions, and Peer-Reviewed Publications

▶ Clinical Track Scholarly Contributions

▶ Committee, Organizational, and Volunteer Activities

Seminars, Professorships, and External Invited Presentations

Patent and Discovered Inventions

▶ Bibliography

Date

About this page

Clinical Track Scholarly Contribution

Several possible different pathways ("areas of excellence") for demonstrating contributions to the field have been identified, including, but not limited to:

Clinician-Educator

- Peer-reviewed publications (both traditional and digital)
- Book chapters, reviews (such as the "Clinics" series), Up to Date.
- Teaching/educational evaluations reflective of regional or national impact
- Innovative teaching/ educational practices
- Teaching/ educational module development
- Teaching/ educational publications/reviews
- Participation in national guidelines or setting of standards
- Patient and community education
- Participation in ABMS boards or appropriate committees
- Teaching/ educational courses at state, regional or national meetings
- Teaching/educating through peer- reviewed social/ popular media
- Creation and dissemination of innovative approaches to clinical care
- Curriculum development

Clinician-Research Scholar (translational science, clinical research, health services research)

- Peer-reviewed publications (both traditional and digital)
- Book chapters, reviews (such as the "Clinics" series), Up to Date.
- Research funding
- Participation in grant reviews
- Clinical trial development, patient recruitment, leadership of trial site
- Research consultancies with industry or other organizations
- Participation in collaborative research

6. Have there been changes to what is considered scholarship in the promotion and appointment process for clinical track faculty?

- A. In addition to the traditional peer-reviewed publications, chapters, review articles, Up-to-Date articles, and clinical guidelines that are published locally, are all now included within the category of scholarship.

7. Can I switch pathways?

- A. Absolutely. The pathways are not designed to be static and often a new faculty member starts out with an idea of what their career will look like and then after a few years, find out there are other things in which they excel or are of interest to them. Discuss with your mentor to see what options there are within the department to change your career focus. Remember the pathways are not prescriptive but more of a tool to use to help with making career decisions.