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EXAMPLE - Bibliographic Notes

Note: No more than 5 scholarly products may be used. This is a formatting example and includes items that may be found on the Bibliographic Notes. The selected track and rank will determine how many scholarly products are required and which scholarly products may be used. Please consult the specific track and rank for requirements.

**Peer-Reviewed Journals and Publications**


This paper was the largest report of an experience of a common but generally misunderstood and over investigated pediatric difficulty which we named, “Extraordinary urinary frequency.” As a result of this paper, this terminology is generally used for this problem, and the management follows the guidelines herein reported.

Role: Mid-author rank, the idea for the paper, the writing of the paper, and the patient base were all my contributions. Jerri Zoubek was the resident who collected the data. Aileen Sedman was my pediatric nephrology colleague who helped with the manuscript and design of our study.


This paper showed that lessening of outlet resistance in children with spina bifida provides a durable improvement in bladder compliance. This data had a somewhat serendipitous origin. We had shown that urethral dilation lowers leak point pressure in children with myelomeningocele (paper #21) and a few years later we decided, for the fun of it, to see how the calculated initial detrusor compliance changed immediately and late after the dilation. The outlet resistance and long term detrusor characteristics were discovered to be linked inextricably. This data leaves one to speculate that the end-stage bladder of myelodysplasia may be a pathophysiologic situation similar to that seen in posterior urethral valves and benign prostatic hyperplasia. Citation survey: cited references 16, times cited 27.

**Books**


This therapist guide is a published treatment manual describing the procedures for administering an evidence-based transdiagnostic treatment for youth emotional disorders. This manual and the accompanying child workbook (of which I am also an author) are a downward extension of the internationally known and respected adult unified protocols for transdiagnostic treatment of emotional disorders (Barlow et al., 2010).
Role: I co-wrote the initial drafts of the child focused manuals and workbook with the first author and co-led the initial investigations and the first half of the RCT investigation of their efficacy. I also edited the final manuals and workbooks.

**Review Articles**


This review paper was to point out how prevalent and critical in detecting Cardiovascular Autonomic Neuropathy (CAN) given increased morbidity, mortality, high healthcare costs and poor quality of life. And yet CAN is still frequently overlooked in clinical practice due to its characteristic subtle presentation earlier in disease. (First authorship with citation survey: times cited 9)

**Patient Education Material**


I was assigned the responsibility of developing the peanut oral immunotherapy (OIT) program for the Division of Allergy at the University of Michigan by our Division Chief, Dr. James Baldwin. This is a program which allows children under 17 years of age who have a peanut allergy to be desensitized to small amounts of peanut protein. This protects them from accidental ingestions with peanuts. I helped develop the program which has now been successfully running since December 2020. To increase efficiency within the program, I developed several handouts which are available through the clearinghouse on the University of Michigan website. These were reviewed by other Allergists and nurses within the Division.

**Provider educational material**


This is a manual written for Emergency Medicine residents. It contains tools and information that can be used to facilitate the ED evaluation of older adults.

**Web sites**


In 2018, the UM Injury Prevention Center and the Michigan Department of Health and Human Services worked together to develop a safer prescribing toolkit. The UM Injury Prevention Center conducted a needs assessment followed by a comprehensive literature
review to understand what resources are available and what needs to be updated or created. Specific content was developed or included; feedback was sought from experts in the field and practicing primary care providers to ensure usability, applicability, and relevance for a practicing clinician, 2019.