

I feel that learning and teaching are intertwined in everything that I do. As a general pediatrician, I am constantly learning from my patients and teaching parents and children how to make the most of their health. My clinical motto is to learn something new every day from a patient- whether it is a new word in Korean, a new community resource or a new medical condition. My love of learning is main reason that I am very excited to be a part of the education mission at the University of Michigan. I enjoy working with the entire continuum of learners- from having undergraduate students shadowing in my clinic for an afternoon, to teaching pediatric residents the nuances of the ear exam to developing workshops to help my fellow faculty members become better clinicians and educators. I think that the best way to be a good teacher is to be a good learner. And both make me a better pediatrician.

I am lucky to have a job to encompasses so many of the aspects of medicine that I find rewarding. When I finished residency in 2003, I joined an established clinical practice at the East Ann Arbor Health Center of the University of Michigan. Our clinic has the unique feature of being located near our graduate student housing, resulting in a multitude of languages spoken by our patients. This results in some clinical challenges but working with our interpreters has been one of my distinct pleasures. I find that it makes me a better physician as I strive for clarity and ensure comprehension in my conversations with all of my patients. I also enjoy working for the University because of the medically diverse and complex patients that I care for. I can go from seeing a patient on a home ventilator for a respiratory illness, to a teen with a sports injury to a newborn with an anxious new parent. Having long term relationships with families is tremendously rewarding. I thrive on this variety and my clinical days are never boring. One of my areas of interest is the management of mental health issues. Many years ago, I created a co-localized psychiatry clinic at EAA Peds which allows me to have a close relationship with Child and Adolescent Psychiatry. In the past year, our clinic has certainly been impacted tremendously by the COVID19 pandemic. As the Pediatric Clinic Lead, I have very involved as we first consolidated our pediatric practices and then have gradually reopened and reconfigured our practices to safely care for patients and teach our learners in this changing environment.

I have enjoyed teaching since I started medical school. During the graduate portion of my PhD, I tutored small groups of disadvantaged medical students in many subjects as well as TA-ing the medical school biochemistry course. I found that I enjoyed working one-on-one with students as well as leading reviews for the entire class. I continue to value the mix of small and large teaching venues- teaching medical students and residents one on one in my clinical practice as well as lecturing to hundreds of learners in the medical school and leading workshops for residents and faculty. I find that having someone regularly ask me questions gives me an additional incentive to maintain my strong clinical knowledge base. I have received numerous awards for my teaching skills. Creating new and effective teaching materials and teaching others how to be effective educators is one of the aspects of my job that I particularly enjoy. I am very involved in teaching in our department and across the Medical Campus. I present several workshops at national meetings every year. I am also currently serving as a faculty member in a national teaching program- the Advancing Pediatric Educator Excellence program. This has given me opportunities to interact with faculty and learners from around the country.

By taking on leadership roles within our department and at our institution, I have been able to affect the educational mission in many ways. As the Residency Program Director, I oversee our program of over 100 residents, which allows me to influence the future of our field.

In recent years I have been involved in developing a wellness and humanism curriculum. I have expanded this to the larger GME community, serving as the co-lead of the GME wellness committee for several years. I have been involved in several multi-institutional studies looking at resident wellbeing, programs to impact wellbeing, and factors that influence the learning environment. I have also been working on factors that influence the diversity of our residency program, revising our recruitment and selection process as well as conducting outreach activities both locally and at national venues. Although we have had increasing numbers of URiM applicants and have improved the diversity of our rank list, this remains an ongoing area for improvement for us. As the Associate Chair of Education for Pediatrics, I have the opportunity to influence faculty development as well which is an area of great interest for me. My role in the development of the MHome has also been very rewarding. I was able to create programing related to wellbeing that ranged from individual aspects such as workout spaces and healthy snacks to programmatic aspects such as sessions on sleep and mental health support. I continue to be involved in the Medical School, recently participating in the Clinical Grading Review Committee to review the grading processes in the medical school.

On a national level, I have been involved in the Academic Pediatric Association (APA), reviewing abstracts for the annual meeting and participating in the Continuity Clinic SIG. I have been on the Steering Committee for CoRNet, the Continuity Research Network for many years and I have mentored several of our residents who have participated in research projects through CoRNet. I also participate with the Academic Council on Medical Student Education in Pediatrics (COMSEP), reviewing abstracts for the annual meeting and working on the Research and Scholarship Task Force. I am a member of the Wellness Subcommittee, conducting research on faculty wellbeing and on wellbeing promotion. As a member of the APPD, I have worked on the Evaluation Task Force and am currently developing a curriculum on the Business of Medicine.

The research aspect of my career is multi-pronged. One of the main foci of my research is in the realm of curriculum development and understanding and improving the learning environment as described earlier. In addition, I am very interested in faculty wellbeing and have been engaged in activities to create and publish a breastfeeding policy, research on the experience of faculty parents in academic medicine, and studies of the impact of involvement in education on faculty wellbeing. My other area of interest is in the provision of excellent primary care. I have been the lead for the development of Clinical Care Guidelines for Otitis Media and Lotus Birth management. I have published several articles on topics of interest to general pediatricians, including brachial plexus injury, beestings, otitis media, and infant feeding practices. I have had the pleasure of working with many undergraduates, medical students, residents, fellows, and faculty members on these projects and this has made them even more rewarding.

Although I am extremely pleased with where I am right now in my career, I look forward to continuing to impact education at our institution through my role as Program Director and Associate Chair of Education. I appreciate the opportunity to mentor other faculty and learners at all levels. Understanding our learning environment and how it is and isn't serving to create the ideal physicians of the future is a lifelong task. Having the opportunity to improve the experience for all involved is truly what brings me joy in my work.