

# Coaching and Mentoring

## Definitions

### Coaching

Extending traditional training methods to include focus on (1) an individual's needs and accomplishments, (2) close observation, and (3) impartial and non-judgmental feedback on performance (Business Dictionary).

### Mentoring

Employee training system under which a senior or more experienced individual (the mentor) is assigned to act as an advisor, counselor, or guide to a junior or trainee. The mentor is responsible for providing support to, and feedback on, the individual in his or her charge (Business Dictionary).

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## Types of Coaching

### Career Coaching –

*Purpose: To clarify one's career direction and initiate forward action*

The career coach helps individuals identify what they want and need from their career, then make decisions and take the needed actions to accomplish their career objectives in balance with the other parts of their lives (Institute). Coaching activities focus on the individual's career concerns, with the coach eliciting and using feedback on the individual's capabilities as part of a discussion of career options. The process should lead to increased clarity, personal change and forward action (BREFI).

### Performance Coaching

*Purpose: To fill performance gaps and develop plans for further professional development*

Performance coaches help employees at all levels better understand the requirements of their jobs, the competencies needed to fulfill those requirements, any gaps in their current performance, and opportunities to improve performance. Coaches then work with the employees, their bosses, and others in their workplace to help the employees fill performance gaps and develop plans for further professional development (Institute). Coaching activities here are aimed at enhancing an individual's performance in their current role at work, to increase their effectiveness and productivity at work. Generally, performance coaching derives its theoretical underpinnings and models from business and sports psychology as well as general psychological theory. (BREFI)

### Skills Coaching

*Purpose: To achieve skill development to meet organizational needs*

This form of coaching focuses on the core skills an employee needs to perform in their role. Skills coaching provides a flexible, adaptive, 'just-in-time' approach to skills development. Coaching programs are tailored specifically to the individual and are generally focused on achieving a number of skill development objectives that are linked to the needs of the organization (BREFI).

### Newly Assigned Leader Coaching

*Purpose: To help a new leader assimilate and achieve business objectives*

Coaches of individuals assigned or hired into new leadership roles help these leaders to "onboard." The goal of the coaching is to clarify with the leader's key constituents the most important responsibilities of his/her new role, the deliverables in the

first few months of the new assignment, and ways to integrate the team (s)he will lead with the organization. The major focus of this type of coaching is on helping the new leader to assimilate and achieve his/her business objectives (Institute).

### High Potential or Developmental Coaching

*Purpose: To develop individuals considered key to the organization's future*

The coach works with organizations to develop the potential of individuals who have been identified as key to the organization's future or are part of the organization's succession plan. The focus of the coaching may include assessment, competency development, or assistance planning and implementing strategic projects (Institute).

### Coaching to Provide Feedback Debriefing and Development Planning

*Purpose: To help individuals interpret results of their assessments and plan professional development activities*

Organizations that use assessment or 360 feedback processes often utilize coaches to help employees interpret the results of their assessments and feedback. In addition, coaches work with individuals to make career decisions and establish professional development plans based on feedback, assessment results, and other relevant data (Institute).

### Targeted Behavioral Coaching

*Purpose: To help individuals change behaviors or learn more effective ways to work*

Coaches who provide targeted behavioral coaching help individuals to change specific behaviors or habits or learn new, more effective ways to work and interact with others. This type of coaching often helps individuals who are otherwise very successful in their current jobs or are taking on new responsibilities that require a change in specific behaviors (Institute).

### Legacy Coaching

*Purpose: To counsel a leader on how to leave a legacy after retiring*

The legacy coach helps leaders who are retiring from a key role to decide on the legacy they would like to leave behind. The coach also provides counsel on transitioning out of the leadership role (Institute).

### Succession Coaching

*Purpose: To assess potential candidates for high-level positions and prepare them for a senior role*

The succession coach helps assess potential candidates for senior management positions and prepares them for promotion to more senior roles. This type of coaching may be used in any organization that is experiencing growth or turnover in its leadership ranks. It is especially helpful in family businesses to maintain the viability of the firm. Since assessment is often part of this intervention, clear expectations and ground rules for confidentiality are essential. It may be necessary in some companies to use separate consultants for assessment and coaching (Institute).

### Presentation/Communication Skills Coaching

*Purpose: To help an individual gain self-awareness about how they are perceived by others and how to improve*

This type of coaching helps individuals gain self-awareness about how they are perceived by others and why they are perceived in that way. Clients learn new ways to interact with others. The use of video recording with feedback allows clients to see themselves as others do. The coach helps clients change the way they communicate and influence others by changing their words, how they say those words, and the body language they use to convey their intended messages (Institute).

## Business Coaching

*Purpose: To improve effectiveness of a business by providing support and advice*

Business coaching is always conducted within the constraints placed on the individual or group to meet organizational goals (Institute). It is the practice of providing support and occasional advice to an individual or group in order to help them recognize ways in which they can improve the effectiveness of their business. Business coaches work to improve leadership, employee accountability, teamwork, sales, communication, goal setting, strategic planning and more. It can be provided in a number of ways, including one-on-one tuition, group coaching sessions and large-scale seminars. Business coaches are often called in when a business is perceived to be performing badly, however many businesses recognize the benefits of business coaching even when the organization is successful (Self Growth).

## Executive Coaching

*Purpose: To improve Executives' performance*

Often a service to the executive's employer and paid for by the organization - coaches are self-employed or work for larger providers, for example part of consultancy or training - strong emphasis on leadership, strategy, relationships, politics - executive coaches usually have considerable experience necessary for trust of their clients - fees are usually much higher than in life coaching (Business Balls). One to one coaching is increasingly being recognized as the way for organizations to improve Executives for developing new skills, improving performance, overcoming de-railers, and preparing for advancement. Offer coaching at the executive level and tied to organization goals, often results in improved business results. Executive coaching is often delivered by coaches operating from outside the organization whose services are requested for an agreed duration or number of coaching sessions (Institute).

## Team Coaching

*Purpose: To facilitate team meetings and build the effectiveness of the team*

One or more team coaches work with the leader and members of a team to establish their team mission, vision, strategy, and rules of engagement with one another. The team leader and members may be coached individually to facilitate team meetings and other interactions, build the effectiveness of the group as a high-performance team, and achieve team goals (Institute). Coaching in its role as facilitator is particularly valuable during the budget and strategy planning season. And coaching a team before a presentation can dramatically improve performance – as well as self-confidence (BREFI).

## Group Coaching

*Purpose: To improve leadership or career development as a group*

Group coaches work with individuals in groups. The focus can range from leadership development to career development, stress management to team building. Group coaching combines the benefits of individual coaching with the resources of groups. Individuals learn from each other and the interactions that take place within the group setting (Institute).

## Types of Mentoring

### One-On-One Mentoring

*Purpose: To develop a personal relationship which provides support for the mentee*

The most common mentoring model, one-on-one mentoring matches one mentor with one mentee. Most people prefer this model because it allows both mentor and mentee to develop a personal relationship and provides individual support for the mentee. Availability of mentors is the only limitation (Management Mentors).

## Group Mentoring

*Purpose: To learn from one another as well as a mentor*

Group mentoring requires a mentor to work with 4-6 mentees at one time. The group meets once or twice a month to discuss various topics. Combining senior and peer mentoring, the mentor and the peers help one another learn and develop appropriate skills and knowledge. Group mentoring is limited by the difficulty of regularly scheduling meetings for the entire group. It also lacks the personal relationship that most people prefer in mentoring. For this reason, it is often combined with the one-on-one model. For example, some organizations provide each mentee with a specific mentor. In addition, the organization offers periodic meetings in which a senior executive meets with all the mentors and mentees, who then share their knowledge and expertise (Management Mentors).

## Training-Based Mentoring

*Purpose: To develop specific skills needed for their position*

This model is tied directly to a training program. A mentor is assigned to a mentee to help that person develop the specific skills being taught in the program. Training-based mentoring is limited, because it focuses on the subject at hand and doesn't help the mentee develop a broader skill set (Management Mentors).

## Executive Mentoring

*Purpose: To create a mentoring culture and cultivate skills and knowledge in an organization*

This top-down model may be the most effective way to create a mentoring culture and cultivate skills and knowledge throughout an organization. It is also an effective succession-planning tool, because it prevents the knowledge "brain drain" that would otherwise take place when senior management retires (Management Mentors).

## References

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