

Table 2

Scholarly Product	Interpretation
<ul style="list-style-type: none">Peer-reviewed publications (both traditional and digital)Patents	Self-explanatory
<ul style="list-style-type: none">Book chaptersBooksReviews (such as the “Clinics” series), UptoDateConference proceedings – peer-reviewed	
<ul style="list-style-type: none">Online platforms for peer-education	Will be assessed individually for level of peer-review
<ul style="list-style-type: none">Clinical trial development, patient recruitment, leadership of trial siteParticipation in collaborative research	Internally or externally funded, resulting in regional/national publication or presentation beyond meeting abstract; Named authorship not required, will be considered on individual basis
<ul style="list-style-type: none">Innovative teaching/educational practices	Substantial contribution with some level of peer review, described in Educator’s Portfolio, and/or referred to in letters of evaluation
<ul style="list-style-type: none">Teaching/educational module, curricula development – peer-reviewed and available externally e.g AAMC MedEdPortal	
<ul style="list-style-type: none">Teaching/ educational publications/reviews	
<ul style="list-style-type: none">Participation in national guidelines or setting of standards	Available externally. Described in Scholarly Clinical Portfolio, and/ or commented upon in letters of evaluation
<ul style="list-style-type: none">Participation in institution wide guidelines	Available externally, with some level of peer-review
<ul style="list-style-type: none">Creation and dissemination of innovative approaches to clinical care, national or international	Substantial contribution with some level of peer-review, available externally, described in Scholarly Clinical Portfolio, and/ or referred to in letters of evaluation
<ul style="list-style-type: none">Curriculum development	Substantial contribution with some level of peer review, described in Educator’s Portfolio, and/or referred to in letters of eval; available externally
<ul style="list-style-type: none">Outcomes and implementation science innovation	Substantial contribution with some level of peer review, available externally, described in Scholarly Clinical Portfolio or Research Portfolio, and/ or referred to in letters of evaluation
<ul style="list-style-type: none">Development of professional quality guidelines and initiatives that have regional or national impact	Substantial contribution with product that has some level of peer review, available externally, described in Scholarly Clinical Portfolio or describe in letters of evaluation.
<ul style="list-style-type: none">Generation of performance data and performance goals through learning collaboratives	
<ul style="list-style-type: none">Development of best practices/innovative methods of care used more broadly	
<ul style="list-style-type: none">Patient safety/quality initiatives e.g., Lean	
<ul style="list-style-type: none">Digital Scholarship	Some level of peer review, broad dissemination, and durability (e.g., https://www.biorxiv.org/ or ashttps://arxiv.org/Xiv) must be demonstrated. Product must be approved by the primary department and its scholarly impact detailed in talking points or accessory digital media portfolio.