

Xxxxx X. XXXXX, MD
Abbreviated Educator's Portfolio

I have dedicated ~10% of my effort to teaching and educational activities as an Assistant Professor, Department of XXXX.

Teaching activities and time commitment

M-2 Students: (20 hours/ yr)

I am a small group discussion leader for the annual M-2 XXXX sequence wherein cases are presented and discussed with students. I also coordinate a 2 hour Multidisciplinary conference on XXXX.

M-3 Students: (60 hours/ yr)

As the inpatient XXXX ward attending for 3 months/ yr, I mentor M-3 students during their XXXX clerkship. In addition to reviewing and critiquing History and Physical examinations, oral presentations, and progress notes, I give 2 didactic lectures/ week on XXXX. In addition to handouts on disease topics, I provide updated medical literature on relevant topics. Over the past 2 years, I also have mentored an M-3 student assigned to my weekly Outpatient clinic.

M-4 Students: (25 hours/ yr)

As the inpatient XXXX ward attending, I supervise M-4 students during their XXXX rotation. In addition to case presentations, written history and physical examinations and progress notes, I teach M-4's on the day to day clinical management of patients.

Internal Medicine Residents: (240 hours/ yr)

As the inpatient XXXX ward attending, I spend 3 to 4 hours each day with interns and residents teaching clinical medicine. In addition to daily case presentations and bedside rounds, I also provide 2 lectures/ week on formal teaching rounds. I have created a weekly XXXX conference to review difficult and interesting cases with our radiologists. Medicine residents are also assigned to some of my XXXX and XXXX clinics where they learn about the diagnosis and management of complex disease. I also help train a resident each month in the use of XXXX in the MPU.

Gastroenterology Fellows: (300 hours/ yr)

I supervise and teach XXXX fellows on a nearly continuous basis. Each week, I teach and supervise fellows performing routine and advanced XXXX procedures in the Medical Procedures Unit. Formal didactic lectures on XXXX, XXXX, XXXX, XXXX, and other topics are presented on a monthly basis. In addition, I mentor fellows presenting cases at monthly Departmental conferences. While rounding in the hospital, I spend at least 2 hours/ day with XXXX fellows teaching and reviewing principles of XXXX and XXXX consultation. Updated medical literature and references are provided to fellows and residents.

Practicing physicians: (60 hours/ yr)

I give update lectures on XXXX and XXXX on a regular basis to practicing physicians throughout the state of Michigan. I provide ~ 4 CME lectures per year to other regional XXXX and XXXX House Officer training programs. In addition, I have been asked to provide CME lectures for National Annual Review courses and several regional courses for the past 3 years

Peer Education: (20 hours/ yr)

I have been invited to give workshops and overviews on research techniques in patients with XXXX at National Investigator's Meetings.

General Public and Patient Groups: (10 hours/ yr)

For the past 3 years, I have been invited to speak at the annual XXXX Support Group meeting of Southeastern Michigan. I have also participated in community outreach programs in the Ann Arbor/ Ypsilanti area.

Physician Assistants/ Nurse Practitioners: (10 hours/ yr)

I provide CME courses on XXXX to allied health professionals.

Most Important Teaching contributions

1. Curriculum Design and Development :

M-2 Multidisciplinary conference. I recently redesigned and updated this conference. Staff members of the XXXX program are presented as potential patients to the audience. Students are encouraged to ask questions in order to determine a resource allocation scheme in an interactive format. A transplant surgeon and attorney are invited to provide input. Comments from students have included "I really felt that I got involved in the MDC and enjoyed the challenge of dealing with ethical issues", "It was very good to have an engaging MDC", "Great teaching exercise", "The format was terrific" "There should be more interactive MDC's like this one".

"XXXX in the 21st Century: CME Course ". I was the course co-director of this half-day CME course that attracted 140 participants in 2000. A mix of formal didactic lectures and case based learning using a computerized audience response system was employed. The overall quality of the course was rated as a 4.2 out of 5. Comments included "Excellent Presentation", "Interactive process quite helpful" "Good course, excellent speakers" "Interactive sessions were a great addition". I am currently in the process of developing a new half-day physician CME course entitled "XXXX". This course is being planned for December 2001 and will provide a summary of clinically relevant developments presented at the annual XXXX meeting.

Instructional Materials: I have authored a chapter on "XXXX" for the Up to Date in XXXX series published in CD-ROM and Web based formats. Comments on this series from practicing physicians have included "An excellent, teaching tool" "Well-written and concise". I am currently working on another Web based Diagnosis and Treatment algorithm for XXXX in conjunction with the American College of Physicians.

2. Education Administration:

Weekly XXXX Teaching Conference. I established a weekly XXXX teaching conference for students, residents, and fellows rotating on the Inpatient XXXX service. This conference is held every Tuesday at 07:30 AM and has proved very popular and well attended. I am responsible for coordinating the conference schedule, assisting with case selection, and providing faculty expertise. Comments have included "Excellent way of learning applied radiology" "Good explanation of the rationale for using different imaging modalities" "Good opportunity to correlate radiological and clinical information".

XXXX Teaching Conference. For the past 5 years, I have been in charge of the monthly XXXX conference. During each session, 6 cases are reviewed using a teaching microscope and video monitor with pathology faculty. I am responsible for identifying and selecting cases, informing participants, and providing clinical material. The average conference attendance is 20 participants. XXXX fellows consistently state "One of the best teaching conferences in the XXXX" "Excellent review for Board exams" "Great way to stay up on XXXX pathology and diseases". XXXX faculty members state "Greatly helps with medical decision making" "Always entertaining" "One of our most successful teaching conferences due to the high level of fellow interest and participation".